



2018

SHOWCASE
Nevada



SUPPORTED BY:

NEVADA DEPARTMENT OF EDUCATION –
21st CENTURY COMMUNITY LEARNING CENTERS PROGRAM

NEVADA AFTERSCHOOL NETWORK

Afterschool in Nevada

Quality afterschool programs provide safe, challenging and engaging learning experiences that help children develop social, emotional, physical and academic skills. These programs support working families by ensuring their children are safe and productive after the regular school day ends, and at other times, such as before school, during school breaks and during the summer. Programs also build stronger communities by involving students, parents, business leaders and adult volunteers in the lives of young people, thereby promoting positive relationships among youth, families and adults. Families, schools and community partners come together to advance the welfare of our children.

Afterschool Works for Students

Students participating in quality afterschool programs attend school more often, do better in school, and are more likely to graduate.

- Students improve their grades and test scores and make gains that help narrow the achievement gap between students from high- and low-income families.
- Nevada Teachers reported that 77% of students regularly attending the program improved their overall academic performance, 73% participated more in class, 68% came to school more motivated to learn, and 60% behaved better in class. Additionally, an overwhelming majority of students reported that the programs had a positive impact on their life (88%) and almost all parents surveyed (99%) believed that the program had a positive impact on their life or their child's life.

Afterschool Works for Families



82% of Nevada parents support public funding for afterschool programs.



61% of Nevada parents say afterschool programs help working parents keep their jobs.



69% of Nevada parents believe afterschool reduces the likelihood that kids will engage in risky behaviors.

Afterschool Works for the Economy

- On-the-job productivity drops when parents are worried about their kids in the after school hours. This costs U.S. businesses up to \$300 billion per year.
- STEM jobs are among the fastest-growing and highest-paying jobs in America. In Nevada, 63% of parents report that their kids have STEM learning opportunities in their afterschool program and 55% agree that afterschool programs can help children gain STEM-related interests and skills.
- Afterschool provides a solid return on investment. Research shows that every \$1 invested in afterschool programs saves at least \$3 by:
 - Increasing kids' earning potential
 - Improving kids' performance at school
 - Reducing crime and juvenile delinquency

Conference Highlights



We are pleased to have you join us in Reno for the annual statewide conference and professional development platform for 21st Century Community Learning Centers, out-of-school time youth-serving organizations, and community partners. This year's theme "I am Nevada Afterschool", celebrates the commitment of all programs and providers to the field of afterschool and the youth served.

The Nevada Department of Education, 21st Century Community Learning Centers staff, and the Nevada Afterschool Network are pleased to bring you this opportunity to grow and learn together. We hope that you will enjoy a few days of inspirational speakers, youth achievements, and new ideas. We hope that you will take what you learn with you to not only build a solid foundation for your OST youth program, but help youth to build their own solid foundations for their lives. As we well know, participating in out-of-school time programs ensures that children have many more positive outcomes in life.

We're excited to present this year's conference schedule which include topics like STEM; social emotional learning; youth and family engagement; program stability, collaboration and building partnerships; a variety of curricula for use in OST programs, and more information on the Every Student Succeeds Act (ESSA).

The conference will also feature an exciting vendor exhibit where you can explore and find lots of new ideas for use in your programs. We hope you will stop by between breakout sessions and check out all of the great booths!

Enjoy!

2018 Showcase Nevada Planning Committee

Schedule at a Glance

Thursday, March 8, 2018

8:30 AM		
Foyer	Conference Registration Open/Welcome	
9:00 AM		
Naples 1-4	21st CCLC State Meeting <i>*21st CCLC Grantees Only</i>	<i>Nevada Department of Education</i> <i>Members of the 21st CCLC Evaluation Advisory Group will meet at the end of the state meeting</i>
Naples 5	Community Collaboration Hour	<i>Networking Session for Non-21st Century Attendees</i>
10:30 AM		
Foyer	Morning Break – Remember to Visit Exhibitor Tables	
11:00 AM	Breakout #1	
Naples 1-4	Open for Exhibitors	
Sorrento 2	Parent Engagement for Student Success	<i>Denise Benson, WCSSD “Team Up” Program Coordinator</i> <i>Richard Mares, WCSSD Title I Accountability and Parent Involvement Specialist</i> <i>Magali Little, Team UP Site Coordinator</i> <i>Maria Cruz-Feeley, WCSSD</i>
Sorrento 3	Let's Play CATCH: Incorporating Physical Activity and Nutrition Education into Daily Programming	<i>Leslie Estrada, Manager for the Department of Youth Development and Social Innovation, City of Las Vegas</i> <i>Tayvion Carter, City of Las Vegas</i>
Sorrento 4	Data Based Decision Making	<i>Ruthlee Caloiaro, Principal of Mark Twain Elementary School</i> <i>Laura Shankland, Senior Technical Assistance Consultant, American Institutes for Research (AIR)</i>
Naples 5	Promoting Behavioral Health in Afterschool	<i>Danny Martinez, Senior Technical Assistance Consultant, American Institutes for Research (AIR)</i>
12:15 PM		
Naples 1-4	Lunch & Keynote: The National Afterschool Movement: Hot Topics <i>ESSA Overview – Jillian Luchner, State Policy Manager, Afterschool Alliance</i> <i>ESSA Implementation – Nevada Department of Education</i> <i>SEL Overview - Fausto López, Senior Technical Assistance Consultant, American Institutes for Research (AIR)</i>	
1:45 PM	Breakout #2	
Naples 1-4	Open for Exhibitors	
Sorrento 2	School and Afterschool: Natural Partners in Well-Rounded Student Success under ESSA	<i>Jillian Luchner, State Policy Manager, Afterschool Alliance</i>
Sorrento 3	Math, No Problem!	<i>Mary Curry, President & Founder MANGO Math</i> <i>Leslie Estrada, Manager for the Department of Youth Development and Social Innovation, City of Las Vegas</i>
Sorrento 4	Reinvent Schools: Incorporating Community Partners into Out of School Time Programs	<i>Dr. Michael Maxwell, Manager for the Department of Youth Development and Social Innovation, City of Las Vegas</i>
Naples 5	Professional Wellness and Growth	<i>Kayelynn Ogden, Program Manager, The Children’s Cabinet</i>
3:00 PM Breakout #3		
Naples 1-4	Open for Exhibitors	
Sorrento 2	Integrating SEL Skills Beyond the Bell	<i>Fausto López, Senior Technical Assistance Consultant, American Institutes for Research (AIR)</i>
Sorrento 3	Extending Classroom Learning Through Informal Activities	<i>Dan Ruby, Director, Fleischmann Planetarium</i> <i>Leslie Estrada, Manager for the Department of Youth Development and Social Innovation, City of Las Vegas</i>
Sorrento 4	Batteries Included: Preparing Teens For College, Careers and Beyond	<i>Sheena Judie-Mitchell, City of Las Vegas</i>
Naples 5	Ins & Outs of Nevada K.I.D.S Read by Grade 3	<i>Dr. Kevin Marie Laxalt, Nevada Department of Education</i>
5:00 PM		
Partnership Networking Reception - The Terry Lee Wells Nevada Discovery Museum The Discovery Exploration and STEM Resources		

Schedule at a Glance

Friday, March 9, 2018

8:30 AM		
Foyer		Conference Registration Open
9:00 AM	Breakout #4	
Naples 1-4	Open for Exhibitors	
Sorrento 2	Youth Choose Careers Based on What they Know (and Love), Afterschool helps!	Jillian Luchner, State Policy Manager, Afterschool Alliance
Sorrento 3	Urban Insects and Pollinator Conservation	Kevin Burls, Executive Director, Nevada Bugs & Butterflies
Sorrento 4	DRIVE: The First Tee DRIVE	Chris Dewar, Executive Director, The First Tee of Northern Nevada
Naples 5	Quality Assessment Tool Pilot Meeting <i>*Closed Session – By Invitation Only</i>	AIR & Nevada Department of Education
10:30 AM		
Foyer		Break – Exhibitor Tables Open
11:00 AM	Breakout #5	
Naples 1-4	Open for Exhibitors	
Sorrento 2	Exploring Environmental (E-STEM) Science Through Hands-on Activities	Laura Michel, Project Manager, The Energy Coalition's Climate Action for Schools Program
Sorrento 3	Creating Environments Where Youth Can Eat Better and Move More	Michelle Dinnen Owens, National Advisor, Alliance for a Healthier Generation
Sorrento 4	How to Stage a Successful Structured Program	Courtney Vogt, Program Manager, Girls on the Run-Sierras
Naples 5	Quality Assessment Tool Pilot Meeting <i>* Closed Session – By Invitation Only</i>	AIR & Nevada Department of Education
12:15 PM		
		Lunch & Keynote #iAmImpact Nathan Houston Support Specialist/ Director of Training & Professional Development Center for Fathers and Families
Naples 1-4		
1:45 PM	Breakout #6	
Naples 1-4	Open for Exhibitors	
Sorrento 2	Turning Numbers into Hashtags: Launching After-School Programs Forward with Evaluation	Sarah Nelson, Program Director, After-School All-Stars Las Vegas
Sorrento 3	Today's Inventors + Real Life STEAM Investigations = Tomorrow's Innovators	Christine Jayo, Program and Professional Development Manager, National Inventors Hall of Fame
Sorrento 4	From Involvement to Engagement: Making Families True Partners in Your Afterschool Program	Laura Shankland, Senior Technical Assistance Consultant, Institutes for Research (AIR)
		Danny Martinez, Senior Technical Assistance Consultant, Institutes for Research (AIR)
Naples 5	AVID in Afterschool	Maria Cobb, Partner Engagement Manager, AVID
3:00 PM	Breakout #7	
Naples 1-4	Applying for a 21 st CCLC Grant with the Nevada	TeQuia Barrett, 21st CCLC State Coordinator, Department of Education
Sorrento 2	How Kids Learn Science and What it Means to Afterschool	Sarah Chvilicek, 4-H Program Coordinator, University of Nevada Cooperative Extension
Sorrento 3	Sparking Curiosity with Hands-on Exploration	Mackenzie Peterson, Green Box Administrator, Desert Research Institute's Science Alive Program
Sorrento 4	Making Something Out of Nothing	Nicole North, Senior Education Account Representative, MindWorks Resources
Naples 5	Establishing a Culture of Continuous Improvement Beyond the Bell	Fausto López, Senior Technical Assistance Consultant, American Institutes for Research (AIR)

Breakout Schedule

Thursday, March 8, 2018

9:00 AM

21st CCLC State Meeting

Naples 1-4

Nevada Department of Education

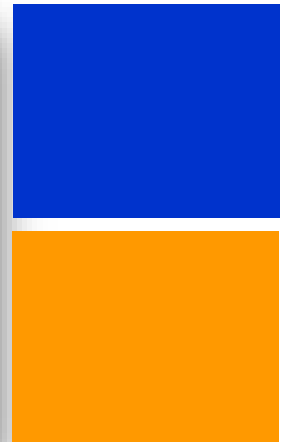
Annual meeting for 21st Century Community Learning Center grantees only.
Members of the 21st CCLC Evaluation Advisory Group will meet at the end of the state meeting.

Community Collaboration Hour

Naples 5

Nevada Department of Education

Join other attendees to learn more about the accomplishments and impact of Nevada out of school time programs. Participants will have the opportunity to meet with other professionals, share resources, and establish a support network of peers from across the state.



Thursday, March 8, 2018

Breakout #1: 11:00 AM

Parent Engagement for Student Success

Sorrento 2

Denise Benson, WCSD "Team Up" Program Coordinator

Richard Mares, WCSD Title I Accountability and Parent Involvement Specialist

Magali Little, Team UP Site Coordinator

Maria Cruz-Feeley, WCSD

Attendees will learn how to engage family and community members in strong relationships and provide meaningful opportunities to increase their education expertise, trust, and to share responsibility for student success. Strategies for creating a collaborative staff culture will also be presented.

Let's Play CATCH: Incorporating Physical Activity and Nutrition Education into Daily Programming

Sorrento 3

Leslie Estrada, Manager for the Dept of Youth Development and Social Innovation, City of Las Vegas

Johann Rucker, City of Las Vegas

Tayvion Carter, City of Las Vegas

CATCH Kids Club is an acronym for Coordinated Approach to Children's Health. This curriculum is utilized throughout all 69 City of Las Vegas Elementary Safekey programs as well as 5 City of Las Vegas Middle School IGNITE programs. The goal of CATCH is to incorporate physical activity and nutrition education to assist students in making healthy life choices. The presentation will offer participants an opportunity to learn more about the CATCH Kids Club curriculum, how it is utilized in the City of Las Vegas' out-of-school time programs, and how it can be modified to fit any out-of-school time program's needs.

Data Based Decision Making

Sorrento 4

Ruthlee Caloiaro, Principal of Mark Twain Elementary School

This workshop will focus on building an effective program by utilizing a basic district structure and tailoring it to the students' needs at your school. The workshop will begin with an overview of the District's programs, followed by information on site-specific programs and day-to-day implementation. Participants will learn how to bring staff through a data-based decision-making process that leads to identification of students and their individual needs. Presenters will also learn how to collect and utilize data to monitor student progress. Data tracking tools, schedules, enrichment programs ideas to encourage ongoing attendance, and other program resources will be presented.

Promoting Behavioral Health in Afterschool

Naples 5

Laura Shankland, Senior Technical Assistance Consultant, American Institutes for Research (AIR)

Danny Martinez, Senior Technical Assistance Consultant, American Institutes for Research (AIR)

How can afterschool programs help students engage in positive behaviors while addressing challenges like mental health issues, substance abuse, and violence? In this session, participants will learn strategies for promoting behavioral health in their afterschool program. This includes understanding how high-quality afterschool programming promotes behavioral health and how to use multi-tiered systems of support to meet the social and emotional needs of all students. Participants will have an opportunity to review their program's strengths and challenges in the area of behavioral health. They will also receive resources for program staff, students, and families.

Thursday, March 8, 2018

Lunch & Keynote: 12:15 PM

The National Afterschool Movement: Hot Topics

Naples 1-4

Fausto A. López, Senior Technical Assistance Consultant, American Institutes for Research (AIR)

Jillian Luchner, State Policy Manager, Afterschool Alliance

ESSA Implementation – Nevada Department of Education

Interested in knowing more about some of the hottest topics in afterschool across the country? Join us for lunch and to hear from experts about the latest in Social Emotional Learning and about the Every Student Succeeds Act (ESSA). Then, hear more from the Nevada Department of Education on ESSA in the state of Nevada.

About the Speakers

Jillian Luchner

State Policy Manager
Afterschool Alliance

Jillian Luchner is State Policy Manager at the Afterschool Alliance. Her work involves tracking trends in afterschool policy and programs at the state and federal level and communicating successful and innovative approaches toward supporting youth during out-of-school time. Jillian worked for years as a teacher and afterschool educator in the Washington, D.C. region. She also served as an AmeriCorps VISTA and community development director in California's Central Valley. She holds undergraduate degrees in Economics and Geology and a Master's in Public Policy specializing in education from the University of Maryland at College Park.

Fausto A. López

Senior Technical Assistance Consultant
American Institutes for Research (AIR)

Fausto A. López is a Spanish speaking, senior technical assistance consultant working on school climate; social and emotional learning; and afterschool and expanded learning initiatives at AIR. He provides technical assistance, training, and professional development to diverse audiences in the education and out-of-school time sectors. López works with new and emerging afterschool systems to design resources and tools that support programs in the development, implementation, and applied evaluation of program offerings. López specializes in U.S. Department of Education, Elementary and Secondary Education Act initiatives (21st CCLC, GEAR UP, and Upward Bound). López's current projects include a process evaluation of professional learning communities focused on social and emotional learning in California; New York City DYCD capacity building; New Jersey 21st CCLC evaluation; Schools Out New York City (SONYC) evaluation; and a quality improvement processes for the Chicago Public Schools Community Schools. López works on international projects (USID) and co-developed an expanded learning guide, training model, and tools for afterschool programs in Latin America (Mexico and Argentina). He is a nationally recognized presenter on youth development and related education topics. He facilitates national, regional, and statewide educational workshops that bring the most up-to-date research to the field in exciting and relatable formats (e.g., Beyond the Bell Toolkit). He holds a master's degree in education psychology-youth development from the University of Illinois at Chicago.

Thursday, March 8, 2018

Breakout #2: 1:45 PM

School and Afterschool: Natural Partners in Well-Rounded Student Success under ESSA

Sorrento 2

Jillian Luchner, State Policy Manager, Afterschool Alliance

The Every Student Succeeds Act (ESSA) has given states and local districts the ability to make important decisions on how best to support students. Schools are taking advantage of this opportunity to look beyond test scores to ways to keep students engaged with and attending school, ready for college and career, and achieving next grade promotion and graduation on time. These and other areas such as youth health and wellness, hands-on learning and access to opportunities are exactly where afterschool and summer providers have well-researched, well-practiced expertise. In this session, discuss the new law and opportunities to build on connections between school and afterschool efforts toward well-rounded student success.

Math, No Problem!

Sorrento 3

Mary Curry, President & Founder, MANGO Math

The Four C's are what industrial leaders determine are the most important skills that K – 12 students need to learn in order to succeed in the 21st Century. These Four C's are Critical Thinking, Communication, Collaboration and Creativity. Having students learn to engage and work in partnership with others is a primary educational tool that will allow students to flourish in the 21st Century. This session will offer a number of games and activities that students can use to master the math skills they need to succeed while using the Four C's. We will discuss strategies for working with students of all abilities in math. Reinforcing positive attitudes in math brings about positive math growth.

Reinvent Schools: Incorporating Community Partners into Out of School Time Programs

Sorrento 4

Leslie Estrada, Manager for the Dept of Youth Development and Social Innovation, City of Las Vegas

Dr. Michael Maxwell, Manager for the Dept of Youth Development and Social Innovation, City of Las Vegas

Incorporating community partners into out-of-school time programs can be beneficial for students yet challenging for program staff. Developing these partnerships and successfully incorporating them into existing program models require coordination and constant evaluation to ensure a "good fit". This presentation will provide participants with suggestions and techniques in successfully incorporating partner organizations into out-of-school time programs. Participants will receive resources regarding the types of partnerships that can be beneficial to incorporate into established out-of-school programs to provide expanded opportunities for students. Rather than a traditional lecture style presentation, dialogue will be encouraged to hear the types of partnerships that are currently established by others throughout the state and to learn about other potential partnerships that can be incorporated into their out-of-school time programs.

Professional Wellness and Growth

Naples 5

Kayelynn Ogden, Program Manager, The Children's Cabinet

This class will discuss the importance of self-care as well as thoughtfulness and consideration to others in the workplace. Stress management techniques will be shared and practiced, including methods on how to remain professional in difficult situations. By learning new ways to deal with stress calmly and professionally participants will learn how to alleviate challenging issues from exacerbating. Participants will share insights and have opportunities to practice stress management techniques first hand.

Thursday, March 8, 2018

Breakout #3: 3:00 PM

Integrating SEL Skills Beyond the Bell

Sorrento 2

Fausto Lopez, American Institutes for Research (AIR)

The key to a quality afterschool program with engaging enrichment activities is developing the core components of your program plan and integrating positive youth development practices. This interactive workshop provides participants with current research and strategies for integrating skills and competencies into program activities using tools from the revised Beyond the Bell Toolkit, Fourth Edition. Participants will receive research-based strategies and work collaboratively to align program enrichment activities with learning and youth development outcomes. The workshop will present participants with evidence-based practices (e.g., SAFE) and facilitate discussion regarding explicit engagement practices and embedded strategies for relating academic and social and emotional topics that assist in the development of interests and skills with youth.

Extending Classroom Learning Through Informal Activities

Sorrento 3

Dan Ruby, Director, Fleischmann Planetarium

Afterschool education requires different learning methods than a traditional classroom; they have mixed ages, varied attendance, and participants with more diverse learning backgrounds (and stages of understanding). The sorts of activities that work for museums are more well-suited for such programs. This session will showcase some of Fleischmann Planetarium's catalog of activities that complement curriculum toward the next-generation science framework. The focus will be on developing useful activities best delivered in short group sessions, perfect for an afterschool program. Participants will receive take-homes from each activity, as well as lists of tools and resources for finding their own activities

Batteries Included: Preparing Teens For College, Careers and Beyond

Sorrento 4

Leslie Estrada, Manager for the Dept of Youth Development and Social Innovation, City of Las Vegas

Sheena Judie-Mitchell, City of Las Vegas

Batteries Included is a teen leadership program facilitated in the City of Las Vegas that bridges the gap between home life, school, and the community removing barriers and giving teens the tools they need to be successful in preparing for college and/or career. College and career-readiness conversations are currently being held at the high school level. To better prepare our high school teens, this presentation will discuss the importance of and techniques to begin incorporating college and career-readiness programming to youth in middle school out-of-school time programs. Participants will receive information on best practices for delivering this information to high school students and provide participants with possible techniques to incorporate these conversations into middle school out-of-school programs. Rather than a traditional lecture-style format, the presenters will encourage dialogue during the session to allow for an exchange of ideas.

Ins & Outs of Nevada K.I.D.S Read by Grade 3

Naples 5

Dr. Kevin Marie Laxalt, Nevada Department of Education

This session will provide an overview of the Nevada K.I.D.S. Read Program. Topics that will be covered include: a "translated" look into the intricacies of this law, a real-world picture of the early literacy efforts that have developed across the state as part of this program, the ins and outs of the competitive grant component offered by this program, and a holistic perspective of the impact that this exciting program has had on one "case-study" child and his/her family, teacher, and interventionists.

Thursday, March 8, 2018

Partnership Networking Reception: 5:00 PM

Partnership Networking Reception

The Terry Lee Wells Nevada Discovery Museum

Come enjoy light refreshments and learn about the resources that The Terry Lee Wells Nevada Discovery Museum has to offer your program and students. The Discovery is a hands-on science center for all ages. Come play, learn, and see "Sue" the most complete T-Rex ever discovered, on loan from The Field Museum in Chicago. Along with our traditional field trips, we also offer family science nights, and sleepovers at the museum, all with financial aid options! All programs have strong STEAM (science technology engineering art and math) themes and skills development for your students.

About the Museum

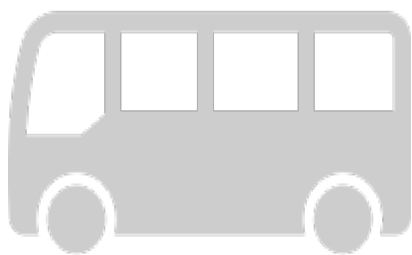


At The Terry Lee Wells Nevada Discovery Museum, you can travel between the past and the future, without any effort at all. We have 67,000 square feet of science, art, history, construction, destruction, live performances and extinct animals. We've got The Shop, Spark!Lab Smithsonian, Da Vinci's Corner, the Cloud Climber, an 80-foot-long river, a gallery where it's nighttime all day long, and a whole bunch more hands-on things to see and do.

The Terry Lee Wells Nevada Discovery Museum

490 S Center St
Reno, Nevada

Transportation



Please meet promptly at 4:30pm, in the main lobby by the bell desk, to board the charter bus to the museum.

The Charter bus will depart Peppermill at 4:30 PM & 4:45 PM

Reception Begins at 5:00 PM

Breakout Schedule

Friday, March 9, 2018

Breakout #4: 9:00 AM

Youth Choose Careers Based on What They Know (and Love), Afterschool helps!

Sorrento 2

Jillian Luchner, State Policy Manager, Afterschool Alliance

Career and Technical Education (CTE) has been making major headlines. Getting students ready for job openings in the state and local workforce helps everyone – students stay more motivated in school, follow pathways to credentials and certifications, and develop in-demand skills and employers get a local workforce they can hire. Career interest often starts early. The exposure and experience students have in out-of-school time and summer settings can give them the hook and spark to engage with career pathways, and also provide the foundational skills that employers need as much as technical skills, including skills in leadership, team-work, problem solving, and communication. In this session, discuss how your work connects with Career and Technical Education and is helping to bridge student interests between their activities and passions and possible careers.

Urban Insects and Pollinator Conservation

Sorrento 3

Kevin Burls, Executive Director, Nevada Bugs & Butterflies

Insects are everywhere! This makes them useful for school children of all ages. Pollinators in particular have been in the news due to declines in bees, butterflies, and other species. In this class we will have a friendly crash course in insects, and go into detail about how you can use nearby outdoor spaces to find insects and contribute to their conservation as a class. Three examples include common beneficial garden insects and pests, the monarch butterfly and milkweed, and native bees and constructing native bee habitat. These possible projects will all be framed within the context of NGSS standards.

DRIVE: The First Tee

Sorrento 4

Chris Dewar, Executive Director, The First Tee of Northern Nevada

The First Tee DRIVE is a set of 18 golf activity plans designed to provide a fun, engaging program which exposes young people to behaviors associated with The First Tees' Nine Core Values (respect, courtesy, responsibility, honesty, sportsmanship, confidence, judgment, perseverance, integrity). Participants are exposed to core value behaviors through sports, which young people may already be familiar, such as baseball, football, bowling and tennis; however, these games are modified to incorporate four basic golf shots-pitch, putt, chip and full swing. These activities are played with modified golf equipment and are designed to offer participants opportunities to apply core value behaviors and basic golf strokes. At the end of each class, they are challenged to apply these behaviors in other areas of their lives. This session will give the participants the availability to sign up to receive equipment and teaching manuals to develop an after -school program. Information will be provided on how to sign their schools up for this FREE program.

Quality Assessment Tool Pilot

Naples 5

American Institutes for Research (AIR)

Nevada Department of Education

*Closed Session for Pilot Participants - Session will last from 9:00 AM to 12:00 PM; No Break

In cycles of continuous improvement, a critical juncture occurs when data has been collected and can now be used to generate plans for change. Intended to be a collaborative planning process, this session will give pilot participants the chance to reunite self-assessment teams to create action plans based on program quality assessment data. This process will provide participants with the opportunity to reflect on data findings and analyze root causes of challenges to produce a more holistic picture of the program and understand what areas are most feasible to target. This will then lead to strategizing practices that will be most impactful and ultimately culminate in the creation of detailed, SMART plans to which the team can hold itself accountable. This session will outline a clear process, provide numerous tangible tools, and offer hands-on practice opportunities to support you in this important step in the continuous quality improvement process. Note: This is a 2-part session.



Friday, March 9, 2018

Breakout #5: 11:00 AM

Exploring Environmental (E-STEM) Science Through Hands-on Activities

Sorrento 2

Laura Michel, Project Manager, The Energy Coalition's Climate Action for Schools Program

Climate Action For Schools (CAS) offers free activities, games, and hands-on science lessons that will educate students on current environmental issues while equipping them to become engineers of solutions. CAS offers modules, each focusing on a different aspect of the environment, that includes: introductory videos to each environmental subject, E-STEM based lessons, and green career biography videos.

Creating Environments Where Youth Can Eat Better and Move More

Sorrento 3

Michelle Dinnen Owens, National Advisor, Alliance for a Healthier Generation

This session will help the afterschool program identify ways to create a program culture that includes healthy eating and physically activity from helping kids drink more water to offering physical activity in winter months.

How to Stage a Successful Structured Program

Sorrento 4

Courtney Vogt, Program Manager, Girls on the Run-Sierras

In a workshop format, participants will learn about Girls on the Run's best practices for program implementation with information on volunteer recruitment, training and retention. After a brief discussion and lecture session, participants will take part in a Girls on the Run Lesson, which will display the positive effects structure can contribute to both overall program and volunteer success. Participants will receive tools to use for volunteer recruitment, training, and retention. During the presentation we will be asking engaging questions about their thoughts and ideas.

Quality Assessment Tool Pilot (Continued)

Naples 5

American Institutes for Research (AIR)

Nevada Department of Education

*Closed Session for Pilot Participants - Session will last from 9:00 AM to 12:00 PM; No Break

In cycles of continuous improvement, a critical juncture occurs when data has been collected and can now be used to generate plans for change. Intended to be a collaborative planning process, this session will give pilot participants the chance to reunite self-assessment teams to create action plans based on program quality assessment data. This process will provide participants with the opportunity to reflect on data findings and analyze root causes of challenges to produce a more holistic picture of the program and understand what areas are most feasible to target. This will then lead to strategizing practices that will be most impactful and ultimately culminate in the creation of detailed, SMART plans to which the team can hold itself accountable. This session will outline a clear process, provide numerous tangible tools, and offer hands-on practice opportunities to support you in this important step in the continuous quality improvement process. Note: This is a 2-part session.

Friday, March 9, 2018

Lunch & Keynote: 12:15 PM

#iAmImpact

Naples 1-4

Nathan Houston, Support Specialist/Director of Training & Professional Development
Center for Fathers and Families

#iAmImpact featured presenter Nathan Houston shares his innovative approach for bringing awareness to the importance of Expanded Learning. After talking with hundreds of expanded learning professionals, Nathan developed 7 steps to impact expanded learning on a daily basis no matter the obstacles or challenges. Pulling from his own experience in the field of Expanded Learning, this interactive session will also feature professionals from the state of Nevada who will share their own stories and experiences.

Nathan Houston

Support Specialist/Director of Training & Professional Development
Center for Fathers and Families

Nathan E. Houston is the Site Specialist/ Director of Training & Professional Development for Center for Fathers and Families. He has worked his way up from a Program Assistant in the world of afterschool to a Site Coordinator and now a Director at CFF. Nathan is also the creator of #iAmImpact which is a clothing brand he created to bring awareness to the importance of Expanded Learning. Nathan's ability and intent to positively impact everyone he comes in contact with is an extension of the work he does on a daily basis and with over 20 years of experience in the afterschool field he is uniquely qualified to share strategies, suggestions and instill hope on how the work we do every day has a direct impact on the lives of the children and families we serve.



Friday, March 9, 2018

Breakout #6: 1:45 PM

Turning Numbers into Hashtags: Launching After-School Programs Forward with Evaluation

Sorrento 2

Sarah Nelson, Program Director, After-School All-Stars Las Vegas

The word evaluation is often met by professionals and students alike with sighs of boredom. We all know that data collection and evaluation are critical in the improvement and refinement of program, but often times we don't know how to best collect data or what to do once we have it. This highly interactive and dynamic session will explore multiple strategies to obtain, analyze, and ultimately use numbers to improve after-school programs and outcomes for students.

Today's Inventors + Real Life STEAM Investigations = Tomorrow's Innovators

Sorrento 3

Christine Jayo, Program and Professional Development Manager, National Inventors Hall of Fame

Dr. Violeta Garcia, Regional Program Development Manager, National Inventors Hall of Fame

PhD Biological Education; M Ed, Bilingual/Bicultural Education

How can curiosity, student engagement and attendance be improved in out-of-school and informal learning settings? What are the essential ingredients to provide for innovation and STEM in afterschool settings? This session presents Innovation Concepts that are essential to promote creativity and innovation. These Innovation Concepts are gleaned from The National Inventors Hall of Fame inductees and from over 27 years of providing nationally recognized extended learning programs for preschool through middle school students. Participants will engage in hands-on STEM activities during this session and will be encouraged to reflect upon their own programs and engage in interactive peer discussion.

From Involvement to Engagement: Making Families True Partners in Your Afterschool Program

Sorrento 4

Laura Shankland, Senior Technical Assistance Consultant, American Institutes for Research (AIR)

Danny Martinez, Senior Technical Assistance Consultant, American Institutes for Research (AIR)

We all know that family engagement is an important part of afterschool programs, but what are some ways that afterschool practitioners can form meaningful partnerships with families? In this session, participants will learn how to shift their practice from family involvement (simply attending events) to engagement and leadership. The session will provide an overview of the research on the importance of family engagement and show examples of family engagement in action. Participants will also have an opportunity to assess their program's strengths and challenges and think about next steps for improving family engagement practices.

AVID in Afterschool

Naples 5

Maria Cobb, Partner Engagement Manager, AVID

We are AVID about afterschool opportunities for ALL! This is not just any program, AVID is a system in which students interact with each other using metacognitive, creative, and problem solving skills. This session will focus on how the AVID College and Career Readiness System engages students with Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) to succeed from elementary, middle level, and high school graduation/college/career and life. Participants will have fun with hands-on afterschool activities and walk away with an understanding of the impact AVID has on instruction, systems, leadership, and culture...a growth mindset!

Friday, March 9, 2018

Breakout #7: 3:00 PM

Applying for a 21st CCLC Grant with the Nevada Department of Education

Naples 1-4

TeQuia Barrett, 21st CCLC State Coordinator, Nevada Department of Education

Learn more about applying for a 21st Century Community Learning Centers grant through the Nevada Department of Education to support your afterschool program.

How Kids Learn Science and What It Means to Afterschool

Sorrento 2

Sarah Chvilicek, 4-H Program Coordinator, University of Nevada Cooperative Extension

Thanks to science research and more sophisticated engineered technologies, such as PET scans, we know much more about how kids learn and how educators can facilitate enhanced learning. This session will focus on three fundamental principles for learning as identified by the National Academics of Science: 1) attention to prior knowledge; 2) foundation of factual knowledge and understanding; and 3) learner self-regulation. This session builds on inquiry and experiential learning as important strategies for effective learning.

Sparkling Curiosity with Hands-on Exploration

Sorrento 3

Mackenzie Peterson, Green Box Administrator, Desert Research Institute's Science Alive Program

Highlighting the Desert Research Institute's Science Alive program, we will feature two of our main programmatic offerings: NGSS aligned traveling STEM kits and a diverse professional development series. Science Alive partners with DRI scientists, experienced educators and community organizations, which allows us to offer top-notch science resources that support educators in a tangible way. We will engage participants in a hands-on activity to showcase how these collaborations produce high-quality lesson plans that are distributed throughout Nevada.

Making Something Out of Nothing

Sorrento 4

Nicole North, Senior Education Account Representative, MindWorks Resources

If you're not having fun...they're not having fun! Join us as we play, experiment, and create, all in the name of learning. This session will explore ways to turn mundane academic enrichment into mandatory fun! You will learn tricks for turning the ordinary into creative, enriching, and fun activities

Establishing a Culture of Continuous Improvement Beyond the Bell

Naples 5

Fausto López, Senior Technical Assistance Consultant, American Institutes for Research (AIR)

Quality afterschool programming doesn't just happen. Program improvement strategies should be driven by data to reflect on the successes and challenges of implementing program activities. This interactive workshop provides participants with promising practices and strategies for engaging staff in a cycle of continuous improvement. In this workshop, we explore strategies that support staff capacity to reflect on program components that promote program improvement. Using tools from the Beyond the Bell Toolkit-Fourth Edition participants will be provided research-based strategies for working collaboratively with staff and stakeholders to promote and sustain program quality.

2018 Exhibitors

Desert Research Institute - DRI Science Alive provides inquiry-based STEM (science, technology, engineering, and mathematics) curriculum, STEM resource Kits, and professional teacher trainings, free of charge. DRI is proud to announce that Science Alive, the Institute's K-12 outreach program and home of the Green Box initiative, has been selected for inclusion on the Nevada STEM Advisory Council's new list of recommended STEM programs. Stop by our table and learn what our Green Boxes are all about. <https://sciencealive.dri.edu>

MindWorks- MindWorks Resources brings excitement to afterschool programs with unique and creative products designed for hands-on, student centered learning and fun. From our Academic Enrichment products to our imaginative kits, students are engaged in experiences that support 21st century skills, national standards, STEM, fitness and more. Come by and learn how MindWorks can provide a quick, complete lesson in a short amount of afterschool time. www.MindWorksResources.com

Nevada Bugs and Butterflies – We provide educational workshops on using native Nevada plants and insects for afterschool programs. Nevada Bugs and Butterflies is located in Reno where we use hands-on experiences with Northern Nevada's native insects to get kids excited about science and the environment. Our goal is to make science accessible, empowering kids to learn about the world around them and the role that other living organisms play in our daily lives. Stop by and we can tell you how we do this through our butterfly house and outdoor science center and through outreach events we offer. www.nevadabugs.org

2018 Exhibitors

United Way Northern Nevada Campaign for Grade Level Reading - Community Solutions Action Plan (CSAP), facilitated by the United Way of Northern Nevada and the Sierra leaders from throughout Northern Nevada have joined together to create a regional coalition and a plan to ensure that children are literacy proficient by the end of grade three. Let us explain our high level of commitment, interest and participation of corporations, nonprofit organizations, school districts and human services providers across thirteen counties of northern Nevada to ensure all students are reading at grade level proficiency by the end of third grade. <http://uwnns.org>

Boys and Girls Club of Truckee Meadows – The Boys & Girls Club of Truckee Meadows is the leading non-profit youth services agency in northern Nevada. Its mission is to enhance the quality of life for children, ages 0 to 18, in the Truckee Meadows through after-school, summer and track break programming and services. The Club is committed to creating healthy children, in body and mind, with a sense of competence, usefulness, responsibility, belonging and influence, through diverse programs and community involvement. Founded in 1976, the Club celebrated 41 years and now serves more than 14,000 children at 22 sites throughout the Truckee Meadows. Come see how we have been so successful with afterschool programs. www.bgctm.org

The First Tee of Northern Nevada- The First Tee of Northern Nevada's mission is to impact the lives of young people by providing educational programs that build character, instill life-enhancing values, and promote healthy choices through the game of golf. In 1997, a partnership among the LGPA, the Masters Tournament, the PGA of America, the PGA TOUR, and the USGA looked to make that question a thing of the past. To find the answer, they formed The First Tee. The First Tee started as a way to bring an affordable junior golf program to youth and communities across America and in Northern Nevada. What the First Tee soon discovered was that blending the rules of the game with life and leadership skills, kids and teens didn't just learn how to putt – they were learning important values. We are anxious to familiarize you with our local programs for students. www.thefirstteenorthernnevada.org

2018 Exhibitors

Camp Invention - Students find learning fun when presented with hands-on challenges that encourage creative problem solving, teamwork, entrepreneurship, and innovation. Stop by our table and learn about a STEM afterschool and summer program that is a nationally recognized, non-profit elementary enrichment program inspired by the brightest thinkers around, the National Inventors Hall of Fame Inductees. It is our desire to explain how to tap into your student's natural need to discover and increase interest in STEM, become open-minded and good at creative problem solving. campinvention@invent.org

The Children's Cabinet- The Children's Cabinet provides resources for families and children and professional growth opportunities for providers working with our youth. The services include subsidized childcare, family counseling, increased quality child care, and community resources. We are anxious to familiarize all afterschool programs with the availability of the many services available for families and children. www.childrencabinet.org

Fleishman Planetarium- The planetarium serves hundreds of school field trips that introduce students, K-12, to the wonders of the universe. We invite children and adults alike to stop by and experience what's happening. Please stop by and learn about the opportunities for your afterschool program to include a STEM program and follow up field trip to the planetarium. <http://unr.edu/planetarium>

Washoe County Library System- Connect Gather Explore with your local Washoe County Libraries: Your local public library supports personal and academic enrichment through print and electronic resources while featuring interactive arts, cultural and educational program opportunities. The library is yours to check-out @ www.washoecountylibrary.us

2018 Exhibitors

Nevada State Railroad Museum- Schools and youth groups may tour the museum with a guide on weekdays (Monday, Thursday or Friday). The museum does not charge admission for children 17 years and younger. Adult chaperones are admitted free of charge. Please stop by and learn how your afterschool program can plan a visit to the exciting railroad museum. amichalski@nevadaculture.org

MANGO Math – MANGO Math is a K-8 math curriculum that helps students show success in by becoming more interested in mathematics as well as developing the strong skills needed to succeed in math. At our table, we will feature information to share with you on how to get students interested in math and how to develop those necessary skills to succeed in math. Examples of great games that are easy to implement even by those not comfortable with math. mary@mangomath.com

Energy Coalition – Climate Action Schools- Learn about our free, hands on program aimed at 4th and 5th grade students. Educators gain access to NGSS and CCSS aligned activities with lessons and tool-kits that will educate and engage students around current environmental issues while challenging them to be a part of the solution. lmichel@energycoalition.org

AVID (Proven Achievement & Lifelong Advantage) – AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. Visit the table to learn more about AVID and the strategies that can be integrated into an afterschool program.

Do you want your afterschool system to raise student achievement by increasing academic rigor through tutorials, creating engaging and fun learning centers, accelerate performance of first generation students, and deliver results schoolwide? AVID provides enthralling professional learning for afterschool staff, culturally relevant lessons, real world strategies, and relational capacity building that launches equity for ALL! Join us to collectively synergize and celebrate diversity in learning. This Is AVID Afterschool!

Peppermill Map



Notes

Acknowledgements



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- Afterschool All-Stars—Las Vegas
- Clark County School District
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- Nevada Afterschool Network
- Nevada Department of Education
- City of Las Vegas
- UNR Cooperative Extension
- Washoe County School District
- The Children's Cabinet

2018

SHOWCASE Nevada



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21st CENTURY COMMUNITY LEARNING CENTERS PROGRAM

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